Investing for Success

Under this agreement for 2022
Clontarf Beach State School will receive

$244,014*

This funding will be used to	

Target	Measures
1. Increase the percentage of students in Prep to Year 2 achieving "C" or above in English and Mathematics with a goal of 90% by EOY 2022 2. Increase the percentage of students in Prep to Year 2 achieving "A or B" or above in English and Mathematics with a goal of 45% by EOY 2022	**Baseline/endpoint:** • English %C or better P-2, Sem 2 2021 → P-2, Sem 2 2022 • Mathematics %C or better P-2, Sem 2 2021 → P-2, Sem 2 2022 **Comparison:** • English A-E and NAPLAN Reading NMS data from Similar Queensland State Schools (SQSS) • English A-E and NAPLAN Writing NMS data from Similar Queensland State Schools (SQSS) • Mathematics A-E and NAPLAN Numeracy NMS data from Similar Queensland State Schools (SQSS) **Monitoring:** • Bump it up walls, student feedback, student writing samples, data walls, data conversations, PLTs, case management approach, moderation practices, BUSI (Bumping Up Student Improvement) • Early Start Literacy and Numeracy data • P-10 Literacy Continuum data • North Coast Region Diagnostic Maths termly pre and post test data • English A-E data • Mathematics A-E data • 2022 NAPLAN data.
3. Increase the percentage of students successfully engaging with the writing demands of the Australian Curriculum by increasing the students in the U2B Year 3 NAPLAN Writing to 50%.	**Baseline/endpoint:** • P-10 Literacy Continuum Critical Aspects of Writing, Year 1, Sem 2 2022 • P-10 Literacy Continuum Critical Aspects of Writing, Year 2, Sem 1 2022 • P-10 Literacy Continuum Critical Aspects of Writing, Year 3, Sem 1 2022 **Comparison:** • English A-E and NAPLAN Writing U2B data from Similar Queensland State Schools (SQSS)

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Monitoring:

- Bump it up walls, student feedback, student writing samples, data walls, data conversations, PLTs, case management approach, moderation practices and co-teaching
- Early Start Literacy data
- P-10 Literacy Continuum data
- English A-E data.

4. Explicit development of teacher pedagogy through targeted coaching, mentoring and co-teaching in order to build efficacy and cater for all students as individuals through purposeful differentiation and enrichment across Prep-Year 6.

Baseline/endpoint:

- English %B or better Prep - 6, Sem 2 2022
- Mathematics %B or better Prep - 6, Sem 2 2022
- English %DE decreasing in 2022
- Mathematics %DE decreasing in 2022

Comparison:

- English A-E and NAPLAN Reading and Writing U2B data from Similar Queensland State Schools (SQSS)

Monitoring:

- Bump it up walls, student feedback, student writing samples, data walls, data conversations, PLTs, case management approach, moderation practices, BUSI and co-teaching
- Early Start Literacy data
- P-10 Literacy Continuum data, English A-E data

Our initiatives include

Initiative	Evidence Base
1. Establish highly effective early years professional learning teams (PLTs) with a deep knowledge of the AC and Achievement Standards with a sharp and narrow focus on the improvement of writing and inclusive practices within our school.	DuFour, R and DuFour, R (2012) *The School Leader's Guide to Professional Learning Communities at Work*, Hawker Brownlow Education, Victoria. Hattie
2. Develop assessment literate students and teachers in writing through the identification of success criteria at pre moderation for 'C', 'B' and 'A' assessment standards. This is done through our Bumping Up Student Improvement processes instigated in 2022.	Sharratt, L, & Fullan M, 2012 *Putting FACES on the Data: What Great Leaders Do!,* Corwin, California, USA
3. Develop teachers to lead the learning within their classrooms and develop their pedagogy. Drive the improvement of student learning through a strong case management approach with a focus on writing.	Sharratt, L 2019 *Clarity: What Matters Most In Learning, Teaching and Leading*, Corwin, California, USA

Our school will improve student outcomes by

Initiative 1

Actions	Costs
Bays Cluster Hub Initiatie to support students, learning and wellbeing of students at CBSS.	$887
Employment of AO3 to support school administration. These costs have then been absorbed by the school and hours distributed for teaching and learning across the school.	$73,780

Initiative 2

Actions	Costs
Provide a systematic process for teacher release for PLTs across the school. Provide a systematic process for teacher release for planning, pre moderation, moderation, differentiation and inclusion planning and data meetings through subject specific teacher allocation	$101,035
Additiional employment of a Speech Therapist at the school to support speech and intervention programs for students at CBSS.	$10,046

Initiative 3

Actions	Costs
Implementation of a Pedagogy and Enrichment Coach from P-6. Coach to work with teachers and develop pedagogy across the school.	HOC 1.29 for 1 Semester
	$58,266
Total Expenditure	**$244,014**

Liam Hackwood
Principal
Clontarf Beach State School

Michael De'Ath
Director-General
Department of Education

Queensland Government