

Investing for Success

Under this agreement for 2019
Clontarf Beach State School will receive

\$225,550*

This funding will be used to

Target	Measures
<p>1. Increase the percentage of students in Prep to Year 2 achieving "C" or above in English and Mathematics with a goal of 80% by End Of Year (EOY) 2020.</p>	<p>Baseline/endpoint:</p> <ul style="list-style-type: none"> English %C or better Year 1, Sem 2 2018 English %C or better Year 2, Sem 2 2019 English %C or better Year 3, Sem 2 2020 Mathematics %C or better Year 1, Sem 2 2018 Mathematics %C or better Year 2, Sem 2 2019 Mathematics %C or better Year 3, Sem 2 2020 <p>Comparison:</p> <ul style="list-style-type: none"> English A-E and NAPLAN Reading National Minimum Standards (NMS) data from Similar Queensland State Schools (SQSS). English A-E and NAPLAN Writing NMS data from SQSS. Mathematics A-E and NAPLAN Numeracy NMS data from SQSS. <p>Monitoring:</p> <ul style="list-style-type: none"> Teacher differentiation reading planning documents Writing Learning Walls, student feedback, student writing samples Early Start Literacy and Numeracy data P-10 Literacy Continuum data North Coast Region Diagnostic Maths term pre and post test data English A-E data Mathematics A-E data
<p>2. Increase the percentage of students successfully engaging with the writing demands of the Australian Curriculum (AC) and decreasing the students achieving results in the Bottom Two Bands for Year 3 NAPLAN Writing from 27% to 10% by EOY 2020.</p>	<p>Baseline/endpoint:</p> <ul style="list-style-type: none"> P-10 Literacy Continuum Critical Aspects of Writing, Year 1, Sem 2 2018 P-10 Literacy Continuum Critical Aspects of Writing, Year 2, Sem 1 2019 P-10 Literacy Continuum Critical Aspects of Writing, Year 2, Sem 2 2019 P-10 Literacy Continuum Critical Aspects of Writing, Year 3, Sem 1 2020 <p>Comparison:</p> <ul style="list-style-type: none"> PAT eWrite Year 2 2019 PAT eWrite Year 3 2020 English A-E and NAPLAN Writing NMS data from SQSS. <p>Monitoring:</p> <ul style="list-style-type: none"> Teacher differentiation writing planning documents Writing Learning Walls, student feedback, student writing samples

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	<ul style="list-style-type: none"> • Early Start Literacy data • P-10 Literacy Continuum data • English A-E data
3. Develop teacher mindsets focused on student engagement and learning success in the Early Years through purposeful use of digital and design technologies and Age Appropriate Pedagogies.	<p>Baseline/endpoint:</p> <ul style="list-style-type: none"> • English %C or better Year 1, Sem 2 2018 • English %C or better Year 2, Sem 2 2019 • English %C or better Year 3, Sem 2 2020 • Mathematics %C or better Year 1, Sem 2 2018 • Mathematics %C or better Year 2, Sem 2 2019 • Mathematics %C or better Year 3, Sem 2 2020 • One School Behaviour data - reduction in classroom incidents Prep, Sem 2 2018 • One School Behaviour data - reduction in classroom incidents Year 1, Sem 2 2019 • One School Behaviour data - reduction in classroom incidents Year 2, Sem 2 2020

Our initiatives include

Initiative	Evidence-base
1. Establish highly effective early years professional learning teams (PLTs) with a deep knowledge of the AC and Achievement Standards through collaborative pre moderation and both formal and informal moderation processes.	DuFour, R and DuFour, R (2012) <i>The School Leader's Guide to Professional Learning Communities at Work</i> , Hawker Brownlow Education, Victoria. Hattie
2. Develop assessment literate students and teachers in writing through the identification of success criteria at pre moderation for 'C', 'B' and 'A' assessment standards, annotated assessment samples and the use of Learning Walls.	Sharratt, L, & Fullan M, 2012 <i>Putting FACES on the Data: What Great Leaders Do!</i> , Corwin, California, USA
3. Develop teacher mindsets for the purposeful use of digital technologies in the early years.	NMC/CoSN <i>Horizon Report: 2017</i>

Our school will improve student outcomes by

1. Actions	Costs
Support systematic curriculum implementation and build expert teaching teams led by Head of Curriculum (HOC).	HOC 0.21 \$26,000
Support highly effective oral language programs to maximise student success in the demands of the Australian Curriculum.	Speech Language Pathologist \$14,550
Track and respond to student attendance levels	Student Attendance Officer \$26,000
2. Actions	Costs
Provide a systematic process for teacher release for planning, premoderation, differentiation and inclusion planning and data meetings through subject specific teacher allocation.	Humanities and Social Sciences Prep – Year 4 0.6 \$51,000
	Science Prep – Year 6 0.6 \$51,000

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3. Actions	Costs
Develop innovative partnerships, Science, Technology, Engineering, Arts, Maths (STEAM) Pods and embed Technologies Curriculum. Some of these partnerships include: <ul style="list-style-type: none"> • Purposeful use of technologies in the early years to enrich learning outcomes through an established partnership with QUT. • Leading the Moreton Bay Technology Alliance with cluster schools in the North Coast Region. • Building upon a strong transition program with our feeder high schools through a STEM Group and Robotics. • Continuing to provide opportunities for enrichment through our work with the IMPACT Centre along with in-school opportunities of coding, robotics clubs and competitions. 	Digital Technologies <div style="text-align: right;">\$57,000</div>
	TOTAL \$225 550



Liam Hackwood
Principal
Clontarf Beach State School



Tony Cook
Director-General
Department of Education

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**Queensland
Government**