

Investing for Success

**Under this agreement for 2020
Clontarf Beach State School will receive**

\$228,844*

This funding will be used to

Target	Measures
1. Increase the percentage of students in Prep to Year 2 achieving "C" or above in English and Mathematics with a goal of 85% by end of 2020	<p>Baseline/endpoint:</p> <ul style="list-style-type: none"> English %C or better Prep, Semester (Sem) 2 2019 → Prep, Sem 2 2020 English %C or better Prep, Sem 2 2019 → Year(Yr) 1, Sem 2 2020 English %C or better Yr 1, Sem 2 2019 → Yr 2, Sem 2 2020 Mathematics %C or better Prep, Sem 2 2019 → Prep, Sem 2 2020 Mathematics %C or better Prep, Sem 2 2019 → Yr 1, Sem 2 2020 Mathematics %C or better Yr 1, Sem 2 2019 → Yr 2, Sem 2 2020 <p>Comparison:</p> <ul style="list-style-type: none"> English A-E data Mathematics A-E data <p>Monitoring:</p> <ul style="list-style-type: none"> Writing Learning Walls, student feedback, student writing samples, data walls, data conversations, Professional Learning Teams (PLTs), Case Management Approach Early Start Literacy and Numeracy data P-10 Literacy Continuum data North Coast Region Diagnostic Maths termly pre and post test data English A-E data Mathematics A-E data
2. Increase the percentage of students successfully engaging with the writing demands of the Australian Curriculum (AC) by increasing the students in the Upper Two Bands for Year 3 NAPLAN Writing from 44.5% in 2019 to 50%.	<p>Baseline/endpoint:</p> <ul style="list-style-type: none"> P-10 Literacy Continuum Critical Aspects of Writing, Year 1, Sem 2 2019 P-10 Literacy Continuum Critical Aspects of Writing, Year 2, Sem 1 2019 P-10 Literacy Continuum Critical Aspects of Writing, Year 2, Sem 2 2019 P-10 Literacy Continuum Critical Aspects of Writing, Year 3, Sem 1 2020 2020 NAPLAN Writing Data <p>Comparison:</p> <ul style="list-style-type: none"> English A-E and NAPLAN Writing U2B data from Similar Queensland State Schools (SQSS) <p>Monitoring:</p> <ul style="list-style-type: none"> Writing Learning Walls, student feedback, student writing samples, data walls, data conversations, PLTs, Case Management Approach NAPLAN Early Start Literacy data P-10 Literacy Continuum data English A-E data



**Queensland
Government**

<p>3. Explicitly develop teacher pedagogy through targeted coaching and mentoring in order to build efficacy and cater for all students as individuals through purposeful differentiation and enrichment across Prep - Year 6.</p>	<p>Baseline/endpoint:</p> <ul style="list-style-type: none"> English %B or better Prep – Yr 6, Sem 2 2020 Mathematics %B or better Prep - Yr 6, Sem 2 2020 English %D & E decreasing in 2020 Mathematics % D & E decreasing in 2020 <p>Comparison:</p> <ul style="list-style-type: none"> English A-E and NAPLAN (All Strands) U2B data from Similar Queensland State Schools (SQSS) Mathematics A-E and NAPLAN (All Strands) U2B data from SQSS <p>Monitoring:</p> <ul style="list-style-type: none"> Writing Learning Walls, student feedback, student writing samples, data walls, data conversations, PLTs, Case Management Approach Early Start Literacy data P-10 Literacy Continuum data, English A-E data
--	--

Our initiatives include

Initiative	Evidence-base
<p>1. Establishing highly effective early years PLTs with a deep knowledge of the AC and Achievement Standards through collaborative pre moderation and both formal and informal moderation processes.</p>	<p>DuFour, R and DuFour, R (2012) <i>The School Leader's Guide to Professional Learning Communities at Work</i>, Hawker Brownlow Education, Victoria. Hattie</p>
<p>2. Developing assessment literate students and teachers in writing, through the identification of success criteria at pre moderation for 'C', 'B' and 'A' assessment standards, annotated assessment samples and the use of Learning Walls.</p>	<p>Sharratt, L, & Fullan M, 2012 <i>Putting FACES on the Data: What Great Leaders Do!</i>, Corwin, California, USA</p>
<p>3. Developing teachers to lead the learning within their classrooms and develop their pedagogy. Drive the improvement of student learning through a strong case management approach.</p>	<p>Sharratt, L 2019 <i>Clarity: What Matters Most In Learning, Teaching and Leading</i>, Corwin, California, USA</p>

Our school will improve student outcomes by

Actions	Costs
Investment in professional development for teachers providing alignment and consistency with school based programming (1)	\$8,000
Track and respond to student attendance levels (1)	SAO \$20,000
Provide a systematic process for teacher release for PLTs across the school(2)	HASS P-4 0.6 \$51,000
Provide a systematic process for teacher release for planning, pre moderation, moderation, differentiation and inclusion planning and data meetings through subject specific teacher allocation (2)	\$19,844
Implementation of a Pedagogy and Enrichment Coach from P-6. Coach to work with teachers and develop pedagogy across the school. (3)	HOC 1.29 \$130,000

L Hackwood

Liam Hackwood
Principal
Clontarf Beach State School

Tony Cook

Tony Cook
Director-General
Department of Education



**Queensland
Government**